

Assoziiertes Institut der Universität Basel

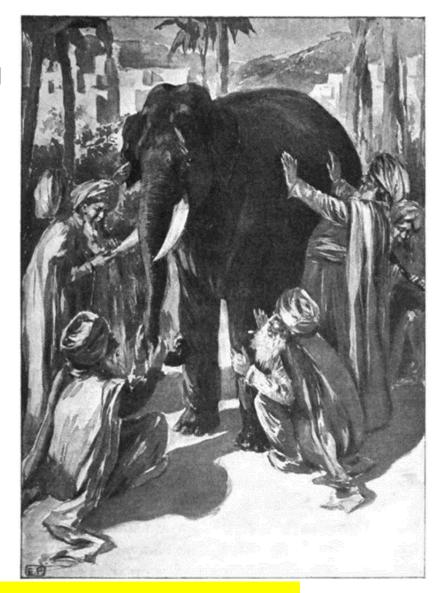
How can we contribute to reduce social and economic disparities through research collaboration

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Swiss Academies of Arts and Sciences
Swiss Tropical and Public Health Institute

Zagreb, 19 October 2023

Content and Basics

- We live in one world interdependencies of well-being
- Disparities sociocultural tissue carries economic tissue and "no roots no fruits"
- Culture and social tissues shape us – particularly education, science...not regulations, quota
- Culture of science and partnership
- Achievements and learnings the way forward

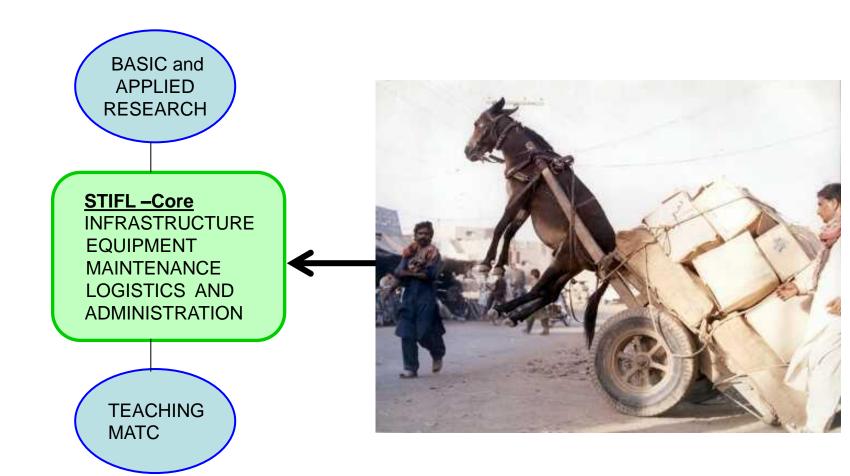


A personal of 45 years:

Management of science and (health) development)



Swiss Tropical Institute Field Laboratory (STIFL) 1981



Partners:

Local and national: Public Parastatal, NGOs

Funding:

Mainly Swiss: SDC, SNF, Swiss TPH, Foundations

IHI 1996 onwards



- 1981: Tanzanian Centre

- 1988: MoH Evaluation

- 1990: SDC Evaluation

- 1994: 1st TZ Director

- 1996 IHI Trust

1981 onwards: SC/Board of Trustees:

TZ- GoT: National/local

Swiss GoT: SDC

Swiss TPH

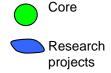
NGOs: intern./local

Funders: National/local

EDUCATION TRAINING SUPERVISION RHO IN PHC and HEALTH SYSTEMS MANAGEMENT

Funding:

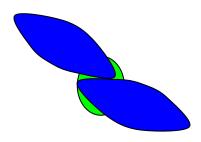
International (bi- multilat),
Foundations, Domestic, Private,
Charities (Swiss: SDC, SNF, Swiss TPH)



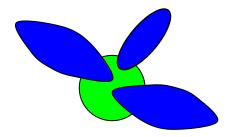
...to a research center

...to a project site...

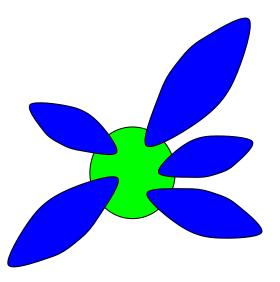




A product or interest drives a site



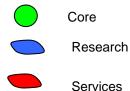
Partnership projects build a site



A pipeline/portfolio builds and sustains a centre capable of expanding:

- Clinical studies
- Intervention trials and Population health studies
- Health system studies

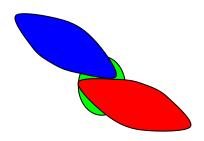
24.10.2023



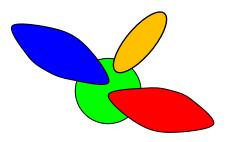
Training

...to a project site...

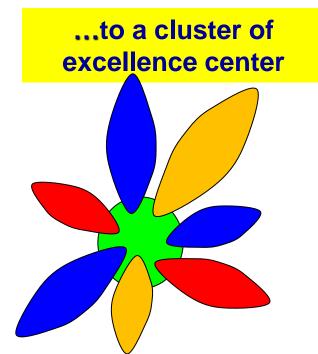
FROM a trial site...



A product or interest drives a site



Partnership projects build a site



A pipeline/portfolio builds and sustains a cluster of excellence capable of expanding:

- Service provision
- Teaching/training and

7

- Science: basic to applied

24.10.2023



Science and Policy

Platform of the Swiss Academy of Sciences

KFPE – Commission for Research Partnerships with Developing Countries

The KFPE Guidelines: 11 Principles – 24 years

- 1. Decide on the objectives together
- 2. Build up mutual trust
- 3. Share information; develop networks
- 4. Share responsibility
- 5. Create transparency
- 6. Monitor and evaluate the collaboration
- 7. Disseminate the results
- 8. Apply the results
- 9. Share profits equitably
- 10. Increase research capacity
- 11. Build on the achievements

A Guide for Transboundary Research Partnerships

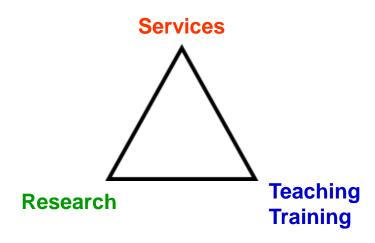
11 Principles

Swiss Commission for Research Partnerships with Developing Countries (KFPE)



https://kfpe.scnat.ch/en





Goals /objectives / aims:
Based on well-defined research questions
and underling hypotheses

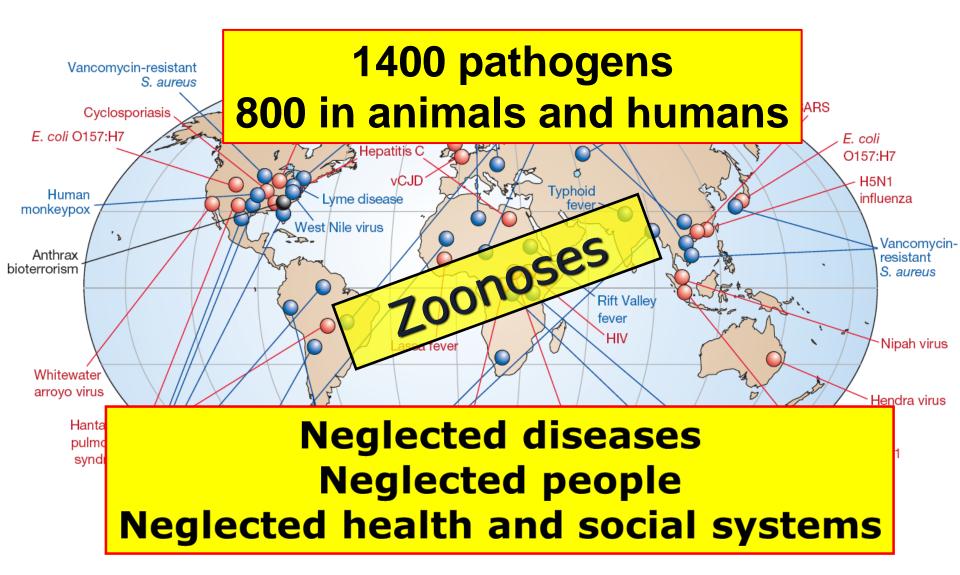
- From diseases to interventions to systems
- From research projects to research programs
- From "field sites" to sustainable research centers
- From participation to real negotiated partnerships
- From bilateral partnerships to broader networks
- From curative and preventive actions to public health

As part of national and global health research systems and R&D priorities

Innovation – Validation - Application

Global challenges impacting health

Emerging and re-emerging diseases



Mutual learning for change decolonizes and reduces inequalities Projects – Questions – Strategies – Institutions – Donors/Funders

Global Public health - context for science and action The value chain: From Innovation to Application

Innovation Validation Application

Research, development, concepts & ideas

Evaluate what works in field & real world conditions

Integration into health systems

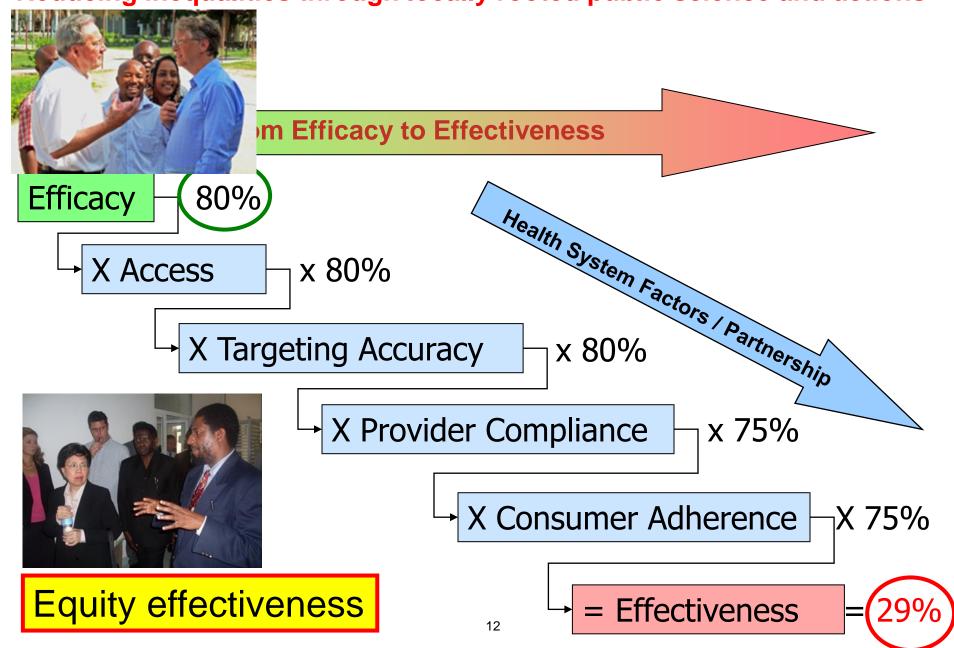
Biomedical Sciences Bed Bench Field Communities Health & Social Systems

Social Sciences Bed Bench Field Communities Health & Social System



Research-driven System-driven

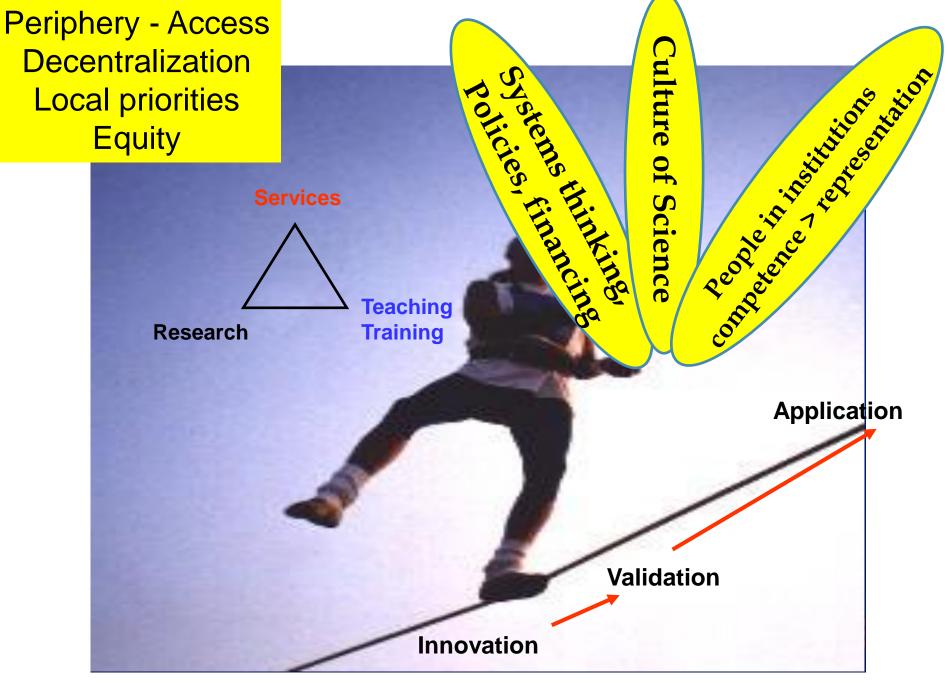
From efficacy to community effectiveness – be effective Reducing inequalities through locally rooted public science and actions



Spirit and attitude of «Mutual Learning for change» will reduce inequalities and also decolonialize at all levels:
«...we would not be what we are today....»

Principles and processes that work

- Adherence to ethical standards and principles (KFPE, RFI)
- Competence (less representation, no "excellence" or "heroes")
- Expertise and Experience of real life «dirt on your boots»;
- Sensitivity to context, equity and diversity "creative listening"
 - Common sense Openness Commitment
 - Way of life and transcultural views
 - No Helpers or help-line activists or therapy-searchers
 - No standardised consultants, experts...
- Know / live your role and responsibilities within ethical and socio-cultural context
- Communication skills
- Not "elite" of society but part of it
- Generate policy relevant statements and no prescriptions



24. Oktober 2023 14

An attempt of a summary

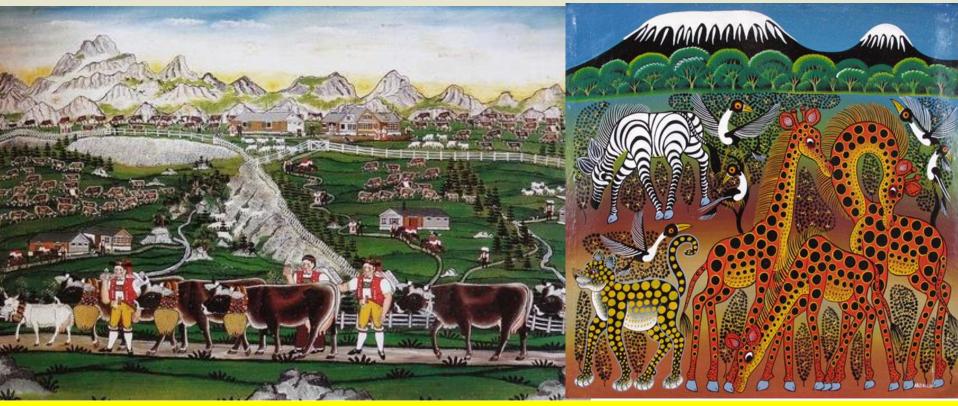
Basis:

Culture of science (not research)

Partnership – mutual learning for changeas priciple in science

And then:

- We remain humble
- We would not be what we are today...
- We learn more than we can give...
- We are on a way...



It is not about creating great things, but mainly about seeing and doing the ordinary things with the conviction, appreciation and joy of and for their basic intrinsic values...

24/10/2023



Mutual learning for change...across systems and cultures I am deeply grateful to the stimulating and fruitful collaborations with all colleagues from:

Our institute, the Swiss and international scientific and public/global health community, our public and private partners and populations in Africa, Asia Australia, Europe, USA and the Pacific...